

Verbal Reasoning Parent's Guide

Familiarisation

Contents

What is Verbal Reasoning?3

About the Familiarisation Papers3

Resources3

Working through the Papers4

Timing the Papers4

Marking and Feedback5

Answer Keys

Verbal Reasoning Familiarisation 16

Verbal Reasoning Familiarisation 27

Verbal Reasoning Familiarisation 38

What is Verbal Reasoning?

Verbal Reasoning (VR) mainly involves reasoning with words. This includes the production of words, use of words and relationships between words. Some VR item types also involve reasoning with letters and numbers; these question types are not testing mathematics, but use letters and numbers as symbols to predict, for example, a sequence or relationship.

About the Familiarisation Papers

The Verbal Reasoning Familiarisation papers are designed to familiarise your child with the type of content in the real 11+ tests. The papers are presented in a very similar way to many of the test papers used for selection at 11+. They will provide practice in answering different types of questions used in real 11+ tests (although these may not necessarily be exactly the same question types that will come up in the real test your child will sit) and practice in recording answers on the separate answer sheet. The papers may not be exactly the same difficulty level as the real tests, as the difficulty level varies between schools.

Resources

Your child will need the following materials:

- **Verbal Reasoning Familiarisation 1, 2 or 3 booklet**
- **Verbal Reasoning Familiarisation 1, 2 or 3 answer sheet**
- **A pencil:** for the real 11+ tests, the answer sheets will need to be completed in pencil (not ink, felt-tip etc.) so they can be read by the computer.
- **A rubber** to change answers. Crossing out or placing an X next to the unintended answer on the answer sheet cannot be computer-marked.

Note: calculators must **not** be used for questions involving numbers (use of a calculator is **not** allowed in the real 11+ tests).

Working through the Papers

For the real 11+ tests, your child will need to: read the instructions on the front of the test paper; listen carefully to the instructions read out by the invigilator; observe the messages at the bottom of the test paper telling you to go on to the next page or stop; and check/fill in the details at the top of the separate answer sheet.

Give your child the paper at an appropriate time, when they are both physically and mentally alert. Choose a suitable area for them to work in – make sure they can work comfortably and free from any distractions.

Before your child takes a familiarisation paper, discuss with them the reasons why they are doing the paper. Also explain that they might find some of the questions difficult, but they should work as quickly and as carefully as they can. If they get stuck on a question they should not waste too much time on it, but move on to the next one. At the beginning of each section in the test, the solution to the example question has been provided, so you may work through the question with your child, so they understand how to answer the particular question type and mark their answer on the answer sheet. Where there is more than one question in a section, your child may then work through the remaining questions in each section independently.

Your child should mark their answers on the separate answer sheet provided. The real 11+ test will be marked by computer, but it is important for your child to learn how to use the answer sheet properly in preparation for the real test. They should mark their answer in the appropriate box by drawing a clear line through it with a pencil. Mistakes should be rubbed out carefully, **not** crossed out, since in the real test this would not be recorded correctly by the computer. You can ignore the boxes at the top of the answer sheet marked 'Pupil Number', 'School Number' and 'Date of Birth'. Your child will be required to fill in or check these details in the real test, but it is not necessary for familiarisation purposes.

Timing the Papers

Each Familiarisation paper should take around an hour to complete. The real 11+ tests are timed, but for familiarisation purposes, it is important that you work through the solutions to the example questions in each section with your child prior to them completing the remaining questions within a section; the time taken will be dependent on your child.

Marking and Feedback

The correct answers to the Verbal Reasoning Familiarisation Papers are provided on the following pages. Only these answers are allowed. One mark should be given for each correct answer – half marks should not be given. When you mark the papers you will be able to see how many questions your child got right in each section and overall. This will give you a good indication of their strengths and weaknesses. You may wish to go back over any questions your child got wrong and work through them together.

Answer Keys

Verbal Reasoning Familiarisation 1

- | | | |
|----------|--------------------------|------------------------|
| 1. t | 29. 3 | 60. see, hear |
| 2. r | | 61. low, shallow |
| 3. i | 30. hit, miss | 62. driver, pilot |
| 4. m | 31. cheap, dear | 63. sink, bottle |
| 5. l | 32. modern, old | 64. wings, legs |
| 6. b | 33. close, distant | 65. sew, paint |
| 7. f | 34. rarely, often | 66. spacious, confined |
| | 35. stiff, flexible | |
| 8. d | 36. approximate, precise | 67. D |
| 9. p | 37. clear, vague | |
| 10. k | | 68. let |
| 11. t | 38. not alerted | 69. bark |
| 12. r | 39. shampoo left | 70. like |
| 13. n | 40. Visitors wandered | 71. counter |
| 14. o | 41. grasp another | 72. spring |
| | 42. rhinoceros escaped | 73. passage |
| 15. map | 43. banjo inside | 74. plot |
| 16. tan | 44. area systematically. | |
| 17. lap | | 75. 5426 |
| 18. saws | 45. YL | 76. 6427 |
| 19. eye | 46. NC | 77. TUNE |
| 20. nets | 47. IA | |
| 21. who | 48. XU | 78. 3512 |
| | 49. EU | 79. PEAK |
| 22. 23 | 50. QV | 80. 3761 |
| 23. 22 | 51. SC | |
| 24. 12 | | |
| 25. 45 | 52. BAG | |
| 26. 34 | 53. KID | |
| 27. 96 | 54. EGG | |
| 28. 122 | 55. EAR | |
| | 56. FAT | |
| | 57. JOY | |
| | 58. GEM | |
| | 59. FOR | |

Verbal Reasoning Familiarisation 2

1. AND	30. game	61. 8
2. OWL	31. ray	62. 17
3. MEN	32. ear	63. 45
4. OAT	33. bend	64. 3
5. HIS	34. star	65. 47
6. RAN	35. gear	66. 27
7. ATE	36. neat	67. 18
8. grease, oil	37. high, heavy	68. 3752
9. calm, peaceful	38. tilt, hill	69. LEAF
10. quick, rapid	39. get, buy	70. 34758
11. result, outcome	40. pollute, destroy	
12. vital, essential	41. time, exist	71. 4726
13. correct, amend	42. clear, prevent	72. LEAST
14. purpose, intention	43. arrange, organise	73. 43175
	44. sustain, maintain	
15. monkey sat		74. YL
16. wonderful living	45. C	75. QT
17. clear after	46. E	76. WP
18. with envelopes?	47. C	77. CI
19. woman yelled	48. C	78. OP
20. emptied it	49. D	79. LM
21. ran to	50. E	80. BA
	51. C	
22. Yousuf and Matthew.	52. E	
23. w		
24. a	53. sea, son	
25. h	54. be, at	
26. l	55. adapt, able	
27. f	56. cot, ton	
28. k	57. us, age	
29. y	58. the, me	
	59. rest, rain	
	60. tea, ring	

Verbal Reasoning Familiarisation 3

- | | | |
|-------------------------|---|-----------------------|
| 1. made allocations | 32. FG | 61. neat |
| 2. vocal music | 33. ZO | 62. song |
| 3. She dived | 34. YD | 63. torn |
| 4. passenger estimated | 35. AL | 64. sale |
| 5. boat sailed | 36. GB | 65. data |
| 6. The yard | 37. QA | 66. seat |
| 7. for afternoon | 38. UH | 67. tear |
| 8. consider, disregard | 39. read, watch | 68. chair, table |
| 9. friend, enemy | 40. assist, block | 69. entertain, please |
| 10. flexible, stiff | 41. pea, tomato | 70. beside, above |
| 11. sink, float | 42. ocean, sky | 71. lady, woman |
| 12. joy, sorrow | 43. dig, sweep | 72. reveal, ponder |
| 13. release, seize | 44. bold, thoughtful | 73. choir, singer |
| 14. chaos, order | 45. drink, eat | 74. scared, concerned |
| 15. ridiculous, serious | 46. B | 75. NMJP |
| 16. 419 | 47. D | 76. WYSQ |
| 17. 576 | 48. D | 77. BWQO |
| 18. 27 | 49. A | 78. DRIP |
| 19. 14 | 50. D | 79. EXNB |
| 20. 4 | 51. A | 80. HERS |
| 21. 43 | 52. B | |
| 22. 2187 | | |
| 23. 11 | 53. Two sisters have
packed lunches on
Mondays. | |
| 24. BOO | 54. d | |
| 25. ACT | 55. e | |
| 26. TEA | 56. l | |
| 27. ILL | 57. s | |
| 28. OUR | 58. l | |
| 29. WIN | 59. t | |
| 30. MEN | 60. f | |
| 31. PIT | | |

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Published by GL Assessment, 1st Floor, Vantage London, Great West Road, Brentford TW8 9AG.